

Quick Reference Guide: NRS Reporting Tables for North Carolina

Table 1: Participants by Entering Educational Functioning Level, Ethnicity, and Sex

Purpose: Report the number of participants by educational functioning level (EFL), ethnicity/race, and sex.

Categories:

- Educational Functioning Level (EFL): ABE Levels 1-6, ESL Levels 1-6.
- Ethnicity/Race: American Indian or Alaska Native, Asian, Black or African American, Hispanic/Latino, Native Hawaiian or Other Pacific Islander, White, More than One Race.
- Sex: Male, Female.

Key Data: Total participants in each category.

Table 2: Participants by Age, Ethnicity, and Sex

Purpose: Report the number of participants by age group, ethnicity/race, and sex.

Categories:

- Age Groups: 16-18, 19-24, 25-44, 45-54, 55-59, 60+.
- Ethnicity/Race: Same as Table 1.
- Sex: Male, Female.

Key Data: Total participants in each category.

Table 2A: Reportable Individuals by Age, Ethnicity, and Sex

Purpose: Report individuals who have completed fewer than 12 contact hours by age, ethnicity/race, and sex.

Categories: Same as Table 2.

Key Data: Total reportable individuals in each category.

Table 3: Participants by Program Type and Age

Purpose: Report participants by program type (e.g., ABE, ESL, IELCE) and age.

Categories:

- Program Types: Adult Basic Education, Adult Secondary Education, English Language Acquisition, Integrated English Literacy and Civics Education.
- Age Groups: Same as Table 2.

Key Data: Total participants in each program type and age group.

Table 4: Measurable Skill Gains (MSG) by Entry Level

Purpose: Track skill gains by entry level for each participant.

Categories:

- Educational Functioning Level (EFL).
- Measures: Educational Functioning Level Gain, Attainment of Secondary School Diploma, IET or Workplace Literacy MSG.

Key Data: Participants achieving measurable skill gains, total attendance hours, and periods of participation.

Table 4A: Educational Functioning Level Gain by Entry Level

Purpose: Report educational gains in ELA/Literacy, English Language Proficiency, Mathematics, and transition to postsecondary education.

Categories: Same as Table 4.

Key Data: Participants achieving EFL gains in each category.

Table 5: Primary Indicators of Performance

Purpose: Measure outcomes like employment, median earnings, and credential attainment.

Categories:

- Outcomes: Employment Second Quarter, Employment Fourth Quarter, Median Earnings, Secondary/Postsecondary Credential Attainment.

Key Data: Number of participants achieving each outcome.

Table 6: Participant Status and Program Enrollment

Purpose: Report participant employment status, education level, and program type at entry.

Categories:

- Employment Status: Employed, Unemployed, Not in Labor Force.
- Highest Degree: No Schooling, Secondary School Diploma, Postsecondary Degree.
- Program Types: Family Literacy, Workplace Adult Education.

Key Data: Total participants in each category.

Table 7: Adult Education Personnel by Function and Job Status

Purpose: Report adult education personnel by job function and status (full-time, part-time, volunteer).

Categories:

- Functions: State-Level Administration, Local-Level Administration, Counselors, Teachers.
- Job Status: Full-time, Part-time, Volunteer.

Key Data: Number of personnel in each function and status.

Table 9: Outcome Achievement for IELCE Participants

Purpose: Measure outcomes for participants in Integrated English Literacy and Civics Education (IELCE) programs.

Categories:

- Outcomes: Measurable Skill Gains, Employment, Secondary/Postsecondary Credential Attainment.

Key Data: Number of participants achieving each outcome.

Table 11: Outcome Achievement for IET Programs

Purpose: Report outcomes for participants in Integrated Education and Training (IET) programs.

Categories: Same as Table 9.

Key Data: Participants achieving measurable skill gains through various means (EFL, Secondary/Postsecondary Transcript, Milestones).