# SUBCHAPTER 800. CREDIT FOR PRIOR LEARNING

# 1D SBCCC 800.7 Standardized Examinations

1. “Standardized examination”. Any form of examination that requires all test takers to answer the same questions, or a selection of questions from a common bank of questions following established protocol and that is scored in a standard or consistent manner.
2. Colleges shall award Credit for Prior Learning for the following standardized examinations consistent with the standards herein:
	1. Advanced Placement (AP). Advanced Placement is a program of college- preparatory courses for high school students administered by The College Board, an educational nonprofit organization. Standardized AP exams are used to assess student mastery of course content. Students receive scores on a “1” to “5” scale, with “5” being the highest.
		1. An AP exam score determines how many credits are awarded towards specific coursework.
		2. Colleges shall award credit to a student who earns a score of “3” or higher on an AP exam as approved by the CCRC. Course credit is awarded based upon the academic program of study.
		3. A college may award credit for AP scores and courses beyond those approved by the CCRC as determined by local college policy.
	2. Cambridge Assessment International Education Examinations. Cambridge Assessment International Examinations are a series of internationally recognized college-level examinations administered by Cambridge Assessment International Education, a unit of the University of Cambridge.
		1. Upon review and evaluation of student submitted documentation by the college designee, students may earn credit based on the AS and A Level exam(s) taken and grades(s) earned. An official grade report from Cambridge International must be provided to the college.Students shall earn college credit if a grade of e/E or better (which is the equivalent to a grade of C in the United States) is earned on the Cambridge International AS and A Level Examination.
		2. Using the current Cambridge translation table, course credit is awarded and listed on the student’s academic record. Course credit is awarded based upon the academic program of study.
		3. The course credit equivalency is documented on the student record.
	3. College-Level Examination Program® (CLEP). The College-Level Examination Program® is a credit-by-examination program offered by the College Board, an educational nonprofit organization. The program allows students from a wide range of ages and backgrounds to demonstrate their mastery of introductory college-level material.
		1. If a CLEP exam in a subject is offered by the College Board, colleges shall require a student to take the CLEP exam if he or she seeks to demonstrate proficiency in the subject area by examination.
		2. Colleges shall award credit to a student who scores at or above the credit- granting score recommended by the American Council on Education at the time the college evaluates the student’s official score. report. Colleges shall award the same amount of credit to a student who scores satisfactorily on the relevant CLEP exam as a student who successfully completes the related course.
		3. Students who perform satisfactorily on College-Level Examination Program exams shall receive a standardized code in the college’s Student Information System.
		4. Students who did not receive a satisfactory score on a CLEP exam may retake the exam after three (3) months.
	4. DANTES Subject Standardized Tests (DSST). DANTES Subject Standardized Tests are credit-by-examination tests developed by the Defense Activity for Non-Traditional Education Support (DANTES), a United States Department of Defense program.
		1. Colleges shall award credit to a student who scores at or above the credit- granting score recommended by the American Council on Education at the time the college evaluates the student’s official score report. Colleges shall award the same amount of credit to a student who scores satisfactorily on the relevant DSST as a student who successfully completes the related course.
		2. Students who did not receive a satisfactory score on a DSST may retake the exam after three (3) months.
	5. International Baccalaureate® (IB) Diploma Programme. International Baccalaureate® Diploma Programme is a college-preparatory program for students age 16-19 administered by International Baccalaureate®, an international educational foundation. Standardized IB exams are used to assess student mastery of course content. Students receive scores on a “1” to “7” scale, with “7” being the highest.
		1. International credentials must be obtained from a recognized international institution that is validated by a US credentialing agency. A grade of (70) percent or higher must be earned for the courses being considered for credit.

*History Note: Authority G.S. 115D-5;*

*Eff.* [*April 1, 2021*](https://www.nccommunitycolleges.edu/sites/default/files/legal/sbccc/revisions/cc_21-007_-_substantive_changes_-_proposed_adoption_of_1d_sbccc_subchapter_800_-_credit_for_prior_learning.pdf)*.*