



**NORTH CAROLINA COMMUNITY COLLEGE SYSTEM**

*Peter Hans*  
President

October 31, 2019

**MEMORANDUM**

**To:** Presidents  
Chief Academic Officers

**From:** Peter Hans  
President

**Subject:** Curriculum Standard Revision Approval

Per 1D SBCCC 400.9 (b) *A revision of an existing curriculum standard shall:*

- (1) Have written concurrence by two-thirds of colleges approved to offer the curriculum program; and*
- (2) Be in alignment with criteria outlined in 1D SBCCC 400.10(e).*
- (3) The President of the North Carolina Community College System shall have the authority to approve or deny the revision of an existing curriculum standard.*

I am pleased to approve the requested revision for the following attached curriculum standard which is in compliance with 1D SBCCC 400.9 (b):

**Healthcare Simulation Technology (A45980)**

An outline of the specific curriculum standard revision is attached for your convenience. You may view all curriculum standards by visiting the Academic Programs website at:

<https://www.nccommunitycolleges.edu/academic-programs/curriculum-standards>

If you have any questions concerning the curriculum standard revision, please contact Dr. Lori Byrd at 919.807.7118 or [byrdl@nccommunitycolleges.edu](mailto:byrdl@nccommunitycolleges.edu).

PH/LB/gr

Attachment

c: Mr. Wesley E. Beddard  
Dr. Lori Byrd  
Senior Program Administrators

CC19-060  
Email

## Outline of Curriculum Standard Revision

### Healthcare Simulation Technology (A45980)

#### **Revision:**

- Amended courses from curricular revision and placed in core.
- Added certificate option with appropriate courses delegated.
- Included required core elements of Anatomy and Physiology (BIO) courses and Medical Terminology sequences (MED or OST prefixes).

**Rationale:** The Healthcare Simulation Technology program required a revision to align course offerings with the health professions as a whole, which makes the program more accessible to students in other areas of healthcare. Since healthcare simulation is both a technician and management-based profession, changing the focus of the program will maximize demand from the students with or without a healthcare background.