



NORTH CAROLINA COMMUNITY COLLEGE SYSTEM

Thomas A. Stith III

President

NUMBERED MEMO CC22-021

TO: Presidents
Chief Academic Officers

FROM: Thomas A. Stith III
System President

RE: Curriculum Standard Revision Approval

DATE: March 25, 2022

Per 1D SBCCC 400.9 (b) *A revision of an existing curriculum standard shall:*

- (1) Have written concurrence by two-thirds of colleges approved to offer the curriculum program; and*
- (2) Be in alignment with criteria outlined in 1D SBCCC 400.10(e).*
- (3) The President of the North Carolina Community College System shall have the authority to approve or deny the revision of an existing curriculum standard.*

I am pleased to approve the requested revision for the following curriculum standard which is in compliance with 1D SBCCC 400.9 (b):

Business Analytics (A25350)

An outline of the specific curriculum standard revision(s) is attached for your convenience. You may view all curriculum standards by visiting the Academic Programs website at:

<https://www.nccommunitycolleges.edu/academic-programs/curriculum-standards>

If you have any questions concerning the curriculum standard revision(s), please contact Dr. Lisa Eads at eadsl@nccommunitycolleges.edu.

TS/gr

c: Dr. Levy Brown
Dr. Lisa Eads
Ms. Michelle Lair
Program Coordinators
Ms. Reyna Rodriguez

CC22-021
Email

Outline of Curriculum Standard Revision

Business Analytics (A25350)

Revisions:

- Removed CIS-111, Basic PC Literacy, from “Basic Computer Skills” pick list in the core section of the Business Analytics (A25350) curriculum standard.
- Added CTS-225, Spreadsheet Data Analysis, to the “Basic Computer Skills” pick list in the core section of the Business Analytics (A25350) curriculum standard.

As a result of the proposed revision(s), the number of core credit hours changed from 29-31 SHC to 30-31 SHC.

Rationale of Requesting College: Many community colleges, including the requesting college, are no longer offering CIS-111. Adding CTS-225 to the pick list provides colleges the option to teach the competencies covered in the proposed course, which are more aligned with the new trends of business analytics.