



NORTH CAROLINA COMMUNITY COLLEGE SYSTEM

H. Martin Lancaster, President

DATE: March 10, 2008

TO: Presidents
Instructional Administrators
Auditors
Basic Skills Directors/Coordinators
Resource Development Coordinators
Student Development Administrators
Vocational Education Coordinators
Continuing Education Administrators

FROM: Delores A. Parker, Vice President
Academic and Student Services

SUBJECT: **2008 North Carolina Community College System Conference
Call for Proposals**

Thanks to you and all of the community college faculty and staff persons who submitted a proposal to hold a workshop or association meeting/activities at the conference. It has been brought to my attention that some persons experienced technical difficulties while attempting to submit their proposals. In an effort to capture all proposals, attached is a log of the proposals that we have received to date using the "Call for Proposals" form. Please share this document with anyone on your campus who may have experienced difficulties. If a person submitted a proposal, and it is not on the list, they will need to complete the presentation form, and return it **electronically** by Monday, March 17, 2008 at 4:00 p.m. This process is only for those who experienced difficulty and do not find their proposal on the attached list.

To respond to the "Call for Proposals," use a web browser to go to <http://www.continuingeducation.ncsu.edu/ncccs> or the Community College System web site at http://www.ncccs.cc.nc.us/what's_new.htm

Submitting the proposal then becomes a four step process:

1. Click on Word format to access the form.
2. Save the form to your computer or network.
3. Complete the form on your computer.
4. Submit the completed form by:
 - (a) filling in your name and e-mail address;
 - (b) using the "Browse" button to find the completed proposal form that you saved;
 - (c) completing this process by clicking on "Upload This File."

CC08-064
Email

2008 System Conference Call for Proposals
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This form may also be completed and sent electronically to chip_futrell@ncsu.edu not later than 4:00 p.m. on March 17, 2008. After that time, due to planning requirements, we will no longer be accepting proposals.

If you have questions please contact Elizabeth Brown at (919) 807-7128, or email at browne@nccommunitycolleges.edu and/or Judith Mann at (919) 807-7108, or email at mannj@nccommunitycolleges.edu.

Thank you for your support and cooperation.

DAP/ei/pck

Attachments

c: Martin Lancaster
System Office Senior Staff
Elizabeth Brown
Judith Mann
Van Wilson
Chip Futrell, NCSU

CC08-064
Email

Submission Deadline: March 17, 2008
(Completed form should be submitted online)

Call for Proposals

2008 North Carolina Community College System Conference **October 12-14, 2008**

This year's theme is **BEYOND THE HORIZON: Preparing Students for a Global Advantage**. By embracing this concept, we set providing educational experiences for learners to prepare them to work competitively in a global market as a priority. This commitment represents a significant dedication to preparing graduates for the changing architecture of the workplace.

Proposal Guidelines

1. In an effort to encourage individuals in our System to share their expertise, proposals for workshop presentations are being solicited. Please note that the President of the college or his/her designee must approve proposals submitted by community college personnel.
2. Please complete the attached forms. *All proposals are to be submitted electronically to:* the Office of Professional Development, North Carolina State University, by **February 11, 2008**. Use a web browser to go to <http://www.continuingeducation.ncsu.edu/ncccs>
or
http://www.nccommunitycolleges.edu/professional_development/2008_conference/index.html#
Follow the links to the "Call for Proposals", complete the forms, and click on the "Upload This File" button.
3. Reviewers of proposals will be staff of the North Carolina Community College System Office. They will be looking for innovative practices, new ideas inclusive of a global advantage, active learning opportunities, and best practices that conform to the conference theme. Traditional lecture-only presentations are discouraged.
4. As many proposals as possible will be selected. A submission of a proposal is not a guarantee of acceptance. Notification of acceptance status will be sent to respondents electronically by April 14, 2008. If your proposal is chosen, please be prepared to accept the day and time of your presentation as assigned.

5. If your presentation is selected, you will be asked to provide an electronic copy of presentation handouts for inclusion on the conference website.
6. You are not required to use a presider for your session. This line may be left blank if you are not using a presider.

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Criteria for Selection of Presentations

- The proposal is clearly written. It is complete and its purpose and process obvious and easy to follow.
- The topic is relevant to the theme and speaks to a current issue, research, or a “tried and true” approach within the content area of: **Preparing Students for a Global Advantage**.
- The format is appropriate in terms of pedagogy and presentation style. There is a commitment to participant involvement such as opportunities for questions or “hands-on” experiences.
- The presentation is not a promotion or endorsement of any commercial product or for-profit program.
- All information requested on the proposal form that follows is complete.

Submission Deadline: March 17, 2008
(Completed form should be submitted online)

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DO NOT WRITE IN THIS SPACE:

No. /Init.: _____ Location: _____

Date: _____ Time: _____

Call for Proposals
NC Community College System Conference
October 12-14, 2008

Theme: BEYOND THE HORIZON: Preparing Students for a Global Advantage

Please complete this form to request holding a *workshop* session at the 2008 North Carolina Community College System Conference. A "Call for Proposal" form must be completed for each session.

State Title of Presentation [one-hundred (100) characters or less]

Give Maximum Number of Participants Expected _____

Presenter(s)

Presider(s)

Give a Brief Description of the Content [fifty (50) words maximum]

Indicate willingness to repeat this session: _____ Yes _____ No

Arrangements for a presider are the responsibility of the speaker. If you will have presiders at your session state the following:

Presider's Name: _____

Email Address: _____

Contact information:

(For use on acceptance
of proposal)

Contact person: _____

Email Address: _____

Telephone Number: _____

College/Company: _____

For college personnel only:

I certify that the President of the college or designee has approved this proposal:

(Name of President)

(Date)

The North Carolina Community College System Office does not provide travel support for presenters who are employees of the North Carolina Community College System and/or the state of North Carolina.

For technical assistance in completing this form, contact:

Cindy Allen
Office of Professional Development
North Carolina State University
Raleigh, NC 27695-7401
(919) 515-8179

For all other questions, contact:

Elizabeth Brown
Academic and Student Services
NC Community College System
Raleigh, NC 27699-5016
(919) 807-7128

Judith Mann
Academic and Student Services
NC Community College System
Raleigh, NC 27699-5016
(919) 807-7108

Deadline is March 17, 2008

NC Community College System Conference

October 12-14, 2008

Workshops

LOG #	DATE/ TIME	WORKSHOP TITLE	PRESENTER	PRESIDER	DESCRIPTION
01		Leadership is Learning: Documenting Student Learning in Leadership Opportunities	Amanda Capobianchi		SGA advisors developed a method to document student learning and skill development in SGA leaders. Students reflect upon their participation and advisors use a rubric to identify a student's level of achievement. Participants will be introduced to the assessment process, and will be able to practice use of the tools.
02		General Education Diploma	Amy Frank		The fairly new NCCCS AA 44 SCH General Education Diploma (D10100) and the AS 44 SCH General Education Diploma (D104000) are beneficial to the community college, the receiving university, and to the transferring student but little is known of its existence. This presentation will discuss the advantages of this new transfer option using examples of undergraduate degrees within the ECU College of Technology & Computer Science.
03		SACS/COC Friendly Distance Programs	Ann Russell		Come and participate in a "down & dirty" session on best practices for a SACS/COC friendly distance-learning program. It is through viable and effective distance learning that NC Community Colleges most directly participate in the globalization of our programs. Quality and effectiveness are the focus of the Commission on Colleges principles for Distance. The session will cover substantive changes; faculty credentialing; collaborative courses; interactive-television courses; and data collection for documentation. The session is based on information and feedback collected from North Carolina CCs who have had visits during the past year and from training sessions with Dr. Belle Wheelan, President of SACS/COC.
04		Innovative High School Programs	Antonio J. Jordan	Charletta Sims Evans	High School and Community College partnerships are becoming extremely important to the success of students. High Schools are encouraged to partner with their local postsecondary educational institution(s) to establish high school programs that would target students who are at risk of dropping out of high school before attaining a high school diploma or a program that would offer accelerated learning opportunities.

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05		Expanding the Horizons of Support: Advocating for Your Community College	Benita Budd / Don Wildman / Cliff Mitchell		For a global advantage, students need knowledge, skills, and technological proficiency, which we can provide only with adequate Legislative appropriations. Our decision makers need to know NCCCS's requirements to maintain excellence and go "beyond the horizon." NCCCFA's Legislative Network links and trains members across the state to advocate appropriate funding.
06		Investing Your Retirement in the Future	Barbara Morrison		You invested your career in educating future generations. Why stop pursuing your goal just because you retire? Reduce your retirement trauma with the investment of a few hours a week in a less stressful activity that will benefit the future of education. Learn how to continue being a productive educator.
07		Building the New Learning Enterprise: Online Live Tutoring 24/7 - That's SMARTTHINKING	David Cashwell / Barry L. Berman		SMARTHINKING provides online, live tutoring to help traditional and non-traditional students prepare for work in a global economy. Research shows that one-on-one instruction is most powerful if delivered at the time students most need it. By offering academic support 24/7, SMARTHINKING gives colleges resources their students need to achieve success.
08		Applying Interactive 3D Technology in the Classroom	Bob Ervin	Don Seidel	Interactive three dimensional (i3D) is one of the emerging technologies. This presentation will present the technology and demonstrate how this technology can be effectively used in the education and training. The session will discuss how i3D objects can be accessed from the NCCCS Learning Objects Repository. The session will provide an overview of the Interactive Digital Center (IDC) that has been established at FTCC.
09		Laying the Groundwork for Adult Basic Skills Students to be Competitive in a Global Economy	Brian Gantt / Lynn Stevens		This presentation will address how to prepare Basic Skills Students to learn to be competitive in a Global Economy through taking Career Planning and Work Practicum Classes. Both classes will interrelate through methodology and actual work experience.

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010		Web Enhanced Strategies for Both Online & Traditional Health Sciences Classrooms	Camella Marcon		The participants will discuss reasons for using web enhancement in the online and traditional classroom settings; explore websites and other media resources specific to health science content; discuss ways to evaluate the accuracy/usefulness of these resources; and practice ways to enhance their own teaching through group projects.
011		The Nurse Educator Institute: A Collaborative Model for Faculty Development	Camille N. Reese / Sheryl Cornelius / Cynthia Davis / Phyllis Horton / Bonnie Pope		The Nurse Educator Institute was developed in response to the new nursing rules adopted by the NC Board of Nursing requiring all nursing faculty to have preparation in teaching learning principles for adult education, curriculum development, implementation and evaluation appropriate to assignment. Nursing faculty will learn how to participate in this innovative program.
012		A Guide to Grant Writing for Global Education	Carol Cutler-White / Robert E. Ireland		Stimulate discussion and research regarding the types and locations of grant-funded resources available to us for the study and experience of global education, business, politics, religion, and culture. Provide a model or template of structure and writing that will meet the format of most global grant opportunities.
013		Globalizing the Community College Classroom: My Experience Teaching in China	Carol Schmid		An important initiative of the NC community colleges is to internationalize the curriculum. In this session I will share my experiences teaching at Nanjing University of Science & Technology during summer 2007 through a power point presentation. I will also share how I have integrated information about China in the sociological curriculum.
014		N3CSDPA Careers Services Division Survey Results	Charletta Sims Evans		The Career Services Division of the North Carolina Community College Student Development Personnel Association (N3CSDPA) conducted a survey to gain information about the structures and operations of career services on campuses across the state. We believe the responses from this survey will give insight on how our colleges are meeting the career development needs of students and encourage greater collaboration and networking among career counselors across the state.

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015		Geography in the 21st Century College Classroom: A Practical Approach to Geography	Cliff Tyndall		Geography is such an often overlooked, yet potentially vital, topic in the 21 st century. Tyndall, a History Instructor and former Army Officer, will discuss ways to make Geography a relevant topic to your student's lives. In a global society we owe it to our students to inform them geographically!
016		Team Teaching: Are Two Heads Better Than One? Strategies for Successful Team Teaching	Ella Jo Sellers / Cliff Tyndall		Ms. Sellers & Mr. Tyndall use a team teaching strategy in the instruction of HUM 130, "Myth in Human Culture." This course has quickly become one of the most popular electives at Bladen Community College. Presenters will discuss the advantages & occasional problems of team teaching and offer strategies for successful team efforts in the classroom.
017		A Work Force Development Success: Degree Completion For Your AAS Graduates	David Batts		The global economy has increased the need for the US to produce more technology graduates. However, many AAS students think that a four year education is beyond their grasp. This presentation will familiarize community college faculty with the range of degree concentrations that are available to graduates of a technology and industrial Associates of Applied Science degree. It will address how community college AAS graduates can seamlessly transfer to ECU Bachelor of Science of Industrial Technology degree that can be finished face-to-face or online.
018		Flying High with Developmental Reading: The Kite Runner's Global Impact	Dawn Langley / Gloria Bennett		Giving students the incentive to read is demanding. If you couple that with our College's global education initiative, you have a double whammy. In order to introduce our students to international cultures, we gave them a window to the Afghan world by incorporating <i>The Kite Runner</i> into Developmental Reading. The students' activities, their personal connection to the story, and their efforts to bring the movie premier to our small rural town are a stirring testament to the power of narrative.

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019		Flickr - Photos Are Just the Beginning!	Deborah McGuire		Flickr is a Web 2.0 social networking site that allows people to share their photos with friends and strangers alike. This presentation will cover some of the ways that Flickr can be used to enhance learning using geotagging, annotation, tagging, blogs, hyperlinking, slideshows, and digital storytelling.
020		Social Bookmarking – It Can Be Delicious!	Deborah McGuire		This session will explain social bookmarking and tagging and give some reasons to use a social bookmarking site. Most of the session will be spent creating a Delicious account and learning how to use it. The basics will be covered, and if time allows, some of the more advanced uses as well.
021		The Martin Luther King Day Challenge: A Service Event That Will Motivate & Inspire Your Students	Dena Shonts		This workshop will teach participants how to plan and coordinate a day of service in honor of Dr. King. Participants will leave the workshop with the knowledge and tools they need to have a successful program at their institution.
022		Transfer Advising Centers: A Novel Way to Advise Your University Transfer Students	Kathy Baker-Smith / Dennis King		A-B Tech opened its Transfer Advising Center in 2004; GTCC did the same in 2007. Both schools attribute the greatly improved advising offered to transferring students to these centers. You will learn how these centers are staffed and funded and how they have improved the level of academic advising. Presenters will go into the history behind their centers and will present data concerning student and faculty satisfaction with the concept. They will present a workable model for improving academic advising to this portion of the student body which is so difficult to advise.
023		Emerging Issues in Hospitality Education	<i>Round table discussion</i>	Doris Schomberg	Roundtable discussion of emerging issues relevant to Hospitality Education within the NC Community College System. Topics include CIP, articulation with private culinary colleges, educational experiences abroad for hospitality students, and Best Practices for achieving excellence in hospitality education.

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024		Lights, Camera, Action: Featuring STAR Where Student Engagement Takes the Lead Role to Guarantee Student Retention	Elizabeth De Jesus Toderick		STAR stands for Success Through Academic Resources. STAR was developed by the nursing department in fall of 2006 as a means to address student engagement and student retention. We adopted a Hollywood theme that featured the student as the STAR thus making student engagement an expectation and not a choice.
025		Meeting the Challenge of a Global Advantage Through Developmental Education	Kathryn Geisen / Felisa L. Williams		Provide a brief history of developmental education by exposing the participants to the research in preparing developmental students for a global advantage through advances in delivery methods of instruction and technology.
026		Re-Thinking & Re- Designing the International Experience for the Community College Student, Including the Adult Learner	G. Bernard "Bernie" Yevin	Leonard Kiser	With the NCCCS mandate of "Workforce Development" and the "flattening" of the world, it is critical that community college students also have first-hand international experiences to become aware of the world in which they live, work, and compete. Having a global orientation and international experience is a necessity, but for many community college students, including enrolled adult learners, the traditional "semester" or "year abroad" is not a reality. This session presents a tested model for successfully designing and implementing a short-term, for-credit, cost-effective, quality international experience adaptable to any curriculum in any educational delivery format at any community college. The model can be easily replicated and has worked successfully with over 135 students, many of who were adult learners.
027		SACS and the Reaffirmation Process: Lessons Learned from Southwestern CC	Gene Couch / Thom Brooks / Barbara Putman		Southwestern Community College (SCC) underwent its on-site visit in October 2006 and was reaffirmed in December 2007. This session will describe how Southwestern Community College organized and underwent a successful reaffirmation process. SCC's QEP is <i>Writing Across the Curriculum</i> . This is the type of session you would find at an annual SACS meeting

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028		Using Auditory & Visual Feedback to Give Developmental Students A Sense of Connection	Heather Henderson		With the use of auditory feedback technology and with the use of writing tools, it is possible to make online instruction create personal, useful connections for the student. This workshop will provide examples of how to use this technology in ways that benefit struggling college students.
029		Building Intercultural Competence	Heather Miller Woodson / Heather Murdock Hooks		Intercultural competence is behaving effectively and appropriately in all situations and locations, global or domestic. Learners need to be introduced to new people, places, and situations. This presentation is designed to help faculty and staff integrate global topics into any course or travel location.
030		World View Study Visits to India & Senegal Aid Edgecombe CC's Efforts to Globalize Curriculum	Floyd Ogburn / Paul Tolbert		Come and learn how one community college partnered with World View, based in Chapel Hill, and designed strategies to "globalize curriculum syllabi." Learn from two Edgecombe Community College faculty members who participated in study visits to India and Senegal.
031		Anteeksi, en puhu suomea! (I'm sorry, I don't speak Finnish!)	Kristi Snuggs / J. Lynn Cale / Dan Grimsley		You don't have to speak Finnish to help fellow educators in Finland. Come and learn how Edgecombe Community College is partnering with Hyvinkaa – Riihimäki Vocational Adult Education Center in Finland. The collaboration includes delegations from each school visiting each other's country, student and faculty exchanges, workforce development training (Lean Manufacturing and Six Sigma), and product line creation.
032		Culinary Goes to Canada: Lessons Learned	Jackie Greenlee / Joyce Hill / Mary West		A number of study abroad programs offer internships as an option. Find out the preparation involved and the lessons learned as four GTCC culinary students gained academic credit as well as practical skills and experience as they embarked on an international experience at a community college in New Brunswick, Canada.
033		The Community College Goes to the Dominican Republic	Ed Frye / Jackie Greenlee / Mary West		Guilford Technical Community College along with Daytona Beach College partnered with Dominican Republic to develop a curriculum for aviation programs and instructional modules in pedagogy. The presenters will share the challenges and successes of international collaboration in higher education.

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034		Maximizing Your Leadership Potential: An Interactive Leadership Development Workshop	James Kelley		This hands-on workshop presents a self-assessment model resulting in an action plan for participants to maximize their leadership potential. Using case studies and work sheets, the three dimensions of leadership, characteristics of good leaders, and personal personality profile will be completed. These tools may be utilized throughout participants' careers.
035		Charting Your Course with MAP: A Cross Divisional Developmental Mathematics Portfolio Project	Beverly Hall / Katherine Kelley / James Kelley	Chris Diorietes	FTCC's Math Department and Success Center have formed a partnership, via a Mathematics Portfolio (MaP), that is designed to improve the success rate of developmental math students. Participants in this workshop will examine a sample portfolio. Discussion will focus on how the MaP is influencing learning behaviors in
036		See Some Great Learning Objects from NCLOR & Learn How to Create One	Janet Hobbs / Mary Harbison		This presentation has a two-fold goal: (1) to demonstrate the learning objects NCCCS faculty have contributed to the new North Carolina Learning Objects Repository, and (2) to explain the training available so others can prepare to contribute to this statewide effort. Come see some dynamic learning objects and learn how you can create one.
037		NAEYC Accreditation: What Does It Take?	Jennifer M. Johnson / Tracey Bennett		NAEYC Accreditation is not out of reach. We will dispel the myths, answer questions, and walk you through the self-study and peer review process. The five standards with supportive skills and ways to meet those with your current courses will be covered.
038		Designing Your Degree to Meet Student Needs	Jennifer M. Johnson / Peggy S. Teague		As your college begins to look at articulation, accreditation and proposed CIP changes how do you make changes to your degree and still stay within the guidelines of the curriculum standard? Examples will be shown, course substitutions will be discussed and ideas generated.
039		Walk A Mile In My Shoes: A FUN Disability Awareness Program Students Actually Learn From!	Jennifer Conway		Will describe and demonstrate event called "Walk a Mile in My Shoes," a disability simulation and awareness program. Workshop attendees will have opportunity to participate in hands-on simulations of disabilities and brainstorm how they may duplicate the event on their campus. All materials needed to re-create event will be provided.

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040		Making Connections in a Learning Community: Literature & Sociology	Jo Ann Buck / Kim Churchill		Creating a literature and sociology learning community allows for innovative assignments, commitment to both courses, and stimulating interaction between instructors. Join us to learn how course objectives are met, as well as ideas for managing the logistics and generating assignments for the courses. Bring your ideas for possible linked courses.
041		Global Education Programming Made Simple	Deana Guido / Johanna Owens		Explore how one college developed global education programming (Annual Global Institute, Online Scavenger Hunt, and ECC at Home and around the World) that generated lots of student and employee excitement. Also, network with other schools and exchange ideas about tried-and-true methods.
042		Substantive Change in the 21st Century (or How Not to Become a SACS Poster Child)	John R. Slade Jr. / Kristi Snuggs	Delores Parker	SACS's recent emphasis on substantive changes has caught colleges off guard and questioning their understanding of substantive change policies and reporting practices. This session will share recent experiences of two colleges entangled in the substantive change web, how they have responded, and actions they have taken to ensure future compliance.
043		Security Alert & Lockdown Procedures: One Campus' Proactive Response	John Wester		This program presents Richmond Community College's response to the tragic events at Virginia Tech. The development and establishment of security alert and lockdown procedures at RCC will be discussed. New Threat Assessment Team duties will be outlined.
044		A LMS By Any Other Name: Terminology & Functionality Differences Between Moodle & Blackboard	Jonathon Sweetin / Tina Farmer		This presentation will discuss the basic layout, key terms and functions of Moodle 1.8 as it compares to Blackboard 7. This faculty-centered session will be focused on helping teachers use and understand Moodle by comparing it to what they already know in Blackboard.
045		Online Conversion: Strategies for Gradual Transformation of Traditional or Hybrid Science Courses to Online Formats	Jorge Cortese		Teaching online is an essential skill for the modern world of global education. We describe practical methods to gradually convert traditional or blended (hybrid) science courses into completely online offerings, while preserving student-learning measures. Teaching sciences online can be used as a starting point for offering novel off-campus programs.

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046		Improving Student's Math Skills Through the Use of Team-Learning Methodology: A Way to Strengthen Your Student's Chances of Success in a Global Economy	J. Wayne Slocumb Sr.	Bruce Mack	Results of recent research studies will demonstrate the power of Team-Learning methodologies when used in teaching an Applied Mathematics course at Cleveland Community College. Comparisons between traditional and team-learning methods will show how students' test scores were substantially increased. NOTE: This is part of a graduate level research project at Appalachian State University
047		Ensuring Online Quality with Online Standards	Judith A. Smith		SPCC has been using a rubric-type set of online standards for over three years to review every new online and blended course prior to the start of the term. As a result, SPCC's online courses are engaging and complete on the first day of the term.
048		Community Spanish Interpreter Assessment: Building Bridges to the Hispanic/Latino Community	Loida Peterson	Maribeth Pierce	Participants are invited to join this assessment of the Community Spanish Interpreter Curriculum and to consider improvements that would demonstrate best practices and increased access for our Hispanic/Latino communities
049		Making International Connections: Measuring Student Outcomes for Global Competency	Allison Palmedessa		I am representing DCCC in Turkey this summer as part of our four year commitment with community colleges in Turkey and Community Colleges for International Development, Inc. (CCID). I will share information about my experiences in Turkey and how to integrate it in assessing students' learning outcomes on global awareness.
050		An e-Learning Approach to Nursing Education	Jessica Steven	Jeannine Woody	Can Nursing be taught online? This presentation will demonstrate how Davidson County Community College is doing it.
051		Bringing the World to Your Campus on the Cheap: International Night & Student Outcomes	Jo DeLosSantos / Loida Peterson	Suzanne LaVenture	Presenters will share a model for internationalizing a small community college campus. Also, presenters will share the outcomes: working cross functionally on the campus and bringing 500+ visitors to the college. Participants will have opportunity to identify and assess internationalizing the curriculum on their own campuses

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052		A Proactive Approach to New Program Planning & Development	Steven A. Miller		Davidson County Community College has implemented eleven new programs over the last five years. Three programs were completely new to the System. These programs have added enrollment and addressed community needs. A proactive approach to seeking and developing new programs has created a climate conducive to growth.
053		Working Together We Can Accomplish More	Jeannine Woody / Jan Overman / Tonya Welsh		This presentation will highlight how three community colleges came together with health care employers to develop a new associate degree in Pharmacy Technology in response to employer needs.
054		From Pop Write to Pop World: Assessing & Adapting A Progressive Writing Project for Global Gain	Steven S. Kapica		This presentation gives a short history of the <i>Pop Write Project</i> , a progressive writing assignment designed for expository writing students "to think, write, and reflect on the culture that shapes us." Thinking ahead, I've combined the positive outcomes of this project with global initiatives.
055		Basic Skills, Curriculum, & Allied Health Camps: How Do They Fit Together?	Tammy Crump / Kathy Gardner		Stanly Community College's Health and Public Services division and Adult Literacy programs partnered with the Charlotte Area Allied Health Consortium to offer students a chance to explore career fields in allied health through a Health Careers Camp. The program received the NCCCAEA Innovation award for creative programming.
056		An Innovative Approach to the ADN Focused Client Care Requirement: Providing a Broad Experience	Kelly Holder / Alisa Montgomery		With recent requirements from the NCBON, ADN programs have been challenged to provide students with a 120-hour 'real-world' nursing experience. At Piedmont CC, we have tried to provide our students with a creative overview of the professional nurse. Experiences include grand rounds, simulations, role-playing, self-reflection, multidisciplinary presentations, and preceptorships.
057		Use of Cultural Behavior Course Modules in Career & Technical Programs	Randy Egsegian / Nathan Smith / Micara Lewis	Ken Clever	Since many of our employers conduct business outside the United States, we believe that it is important for our career and technical graduates to be at least familiar with issues of cultural behavior: basic values and beliefs, etiquette, personal space, communication styles, and standards of conducting business.

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058		Assessing Problem Based Learning	Kimberly Turk	Denise Williams	Problem based learning is an interactive teaching methodology that gets students to apply concepts in real world situations. The assessment methods presented will allow instructors to evaluate mastery of material, ability to interact in a group and the ability to apply concepts. Methods of self and peer assessment are also included.
059		Preparing Latino/a Students for the Flat World: The Community College Role	Leila Gonzalez Sullivan	Maria Fraser Molina	Thomas Friedman's book <i>The World is Flat: a Brief History of the Twenty-first Century</i> has caused both dialogue and controversy. Explore applications of Friedman's ideas to the education of Latinos/as in North Carolina community colleges, where it is essential that educators devise educational strategies and encourage public policies to serve these students effectively.
060		The Creeped Out Factor: Understanding Stalking on a College Campus	Lynda Black		This presentation will define stalking, examine stalking myths, and review current North Carolina law. A discussion will follow on aspects and safety issues to consider in working with a student being stalked.
061		New Option of Study in Practical Nursing Education	Lynne Hancock / Carolyn Saunders / Phyllis Beaman	Lynne Hancock	Distance learning has become a popular educational genre for many community college students including nursing. Practical nursing is forging new territory with options for study outside of the traditional classroom. Alternative options including an evening/weekend hybrid option for practical nursing will be discussed.
062		Best Practices in Practical Nursing Education	Lynne Hancock / Jennifer Calhoun / Brenda Moore	Erin Hinson	Curriculum standards are dictating the move from content-based to conceptual-based instruction in practical nursing education. Practical nursing educators across the system will be sharing best practice ideas to enhance student success. All innovative concept-based ideas will be compiled and will be sent electronically to all participants.
063		Educational Leadership in the 21st Century: Implications of Globalization	Maria Orsini		Educational leaders need to understand how globalization affects the decision process in their daily professional practices; and how to use resources to find alternatives to new global challenges. During this interactive presentation the audience will be able to think, share, and document their perceptions about these issues.

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064		Learning Can Be Fun?? The BioPharma Manufacturing Training Game	Matthew Meyer / Kai Wang		With the maturity of an entire generation that has never known a world without video games, the emergence of “serious games” as a viable learning tool for BioPharmaceutical Manufacturing Training is being investigated by BioNetwork. A brief overview of the project will be presented.
065		Go for the Gold with the NC Career Readiness Certificate & WorkKeys	Pamela Gobel / Stephanie Deese		North Carolina continues to build the strongest workforce in the nation. Through the use of the NC Career Readiness Certificate, the National Career Readiness Certificate, and ACT WorkKeys-an industry driven, skills assessment system, we have the necessary workplace skills and can prove it to employers.
066		Integrating Real Life Experience into the Curriculum	Pete Kennedy / Pamela Silvers / Russ Yelton		The presenters are involved with global education in the classrooms and small businesses. The presenters have made trips to India, Mexico and Amsterdam. Tips on including the experiences in the classroom will be covered as well as information on integrating the small business center global experiences with the curriculum programs.
067		Recruiting and Retaining Students in a Global Society: Traditional and Non-Traditional Strategies for Increasing Enrollment	Patrice B. Mitchell	Jean Groome	Community colleges face more challenges today to increase enrollment. Competition from online degree programs and other institutions mean enrollment managers must be more strategic. This session will provide recruitment and retention strategies for today’s global competition for students. Participants will also be asked to share their own strategies with colleagues.
068		Sound Science, Sustainability, and Stewardship on our Campuses	Penny Hooper		This discussion will provide a forum for sharing “green” activities and sustainable strategies utilized on campuses in North Carolina. By signing the American College and University Presidents’ Climate Commitment, Carteret Community College has committed to the goals of minimizing greenhouse gases and sparking student interests concerning the global effects of climate change.

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069		Making Technology Work for the Rural Student	Raymond E. Griffith / Heather Woodson		Global learners need to be comfortable learning in many different ways. SPCC uses alternative delivery methods, including interactive television and online instruction to help students expand their familiarity with different learning environments. SPCC will share standards developed by the college to help students succeed in different learning environments.
070		Teaching Fuel Cell Technology: A Complete Guide & Demonstration	Rich Cregar		This session will introduce the participants to Fuel Cells. We will cover theory, applications and design. The group will then participate, hands on, in the preparation of a fuel hydrolyser. We will create a quantity if oxygen and hydrogen. We will then utilize these gasses to fuel a fuel cell and produce a quantifiable amount of electrical power. As the group goes through this exercise, we will discuss good practices that can maximize the experience as a learning event for community college students.
071		It's Not Easy Being Green...Or Is It?	Rob Holsten / Trish Holsten / Margie Norfleet		Did you know that the US consumes 25% of the earth's resources but has only 5% of the earth's population? Are your students asking what you are doing about the environment & climate change? Come hear what it means to be "green" and how you can answer your student's questions.
072		The Global Understanding Project: Real Life International Experience on Your Own Campus	Elmer Poe / Rosina C. Chia / via video conference: Fanxi Meng / Liliana Rueda		East Carolina University has developed a cost-effective Global Understanding Project to bring international students to your own campus via synchronous videoconferencing. Students from two countries sit in the same class for 5 weeks to learn about each other's culture, then a second and a third country during the next 10 weeks. There are 21 partners in 18 countries across 5 continents in 2008. Professors from ECU, their partners in Peru and China will co-present on this project.

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073		Building Cultrual Awareness in the Workplace	Dr. Selva Staub / Dan Mayo		BaFa BaFa...What! You don't understand this language? Well then, let's see how we can all learn from this simulation to help build awareness of how cultural differences impact organizations. In this lively, interactive presentation, participants roll up their sleeves and learn first hand how diversity and perceptions play a role in how we act and interact. This simulation will help us rethink our behaviors and attitudes toward others, allowing us to examine our own biases, and focus on how we perceive differences. The outcome of the presentation is that participants identify diversity issues within their organization that must be addressed, creating awareness that moves us to action.
074		Communication Styles: Speaking So that Others Can Understand	Sharon McMillian / Kristin Kubly		Discovering one's own communication style and learning to speak to other personality types is an important skill in today's global environment. This interactive workshop will help participants learn their own styles, practice communicating with opposite types, and show how these skills can be used with students in the classroom.
075		Allied Health Admissions Roundtable	Stephen Maag / Rebecca Howell		The roundtable format will provide an opportunity for attendees to share and discuss successful strategies (processes, timelines, assessments, communications, etc.) regarding allied health admissions.
076		Engaging Students in Cultrual Diversity Awareness	Susan Harvey		I propose a workshop that will show how to engage students' interest in cultrual diversity by assigning both short and long assignments: a research paper proposing implementing a cultural diversity awareness program along with detailed assignment information and resource websites and shorter exercises to use individually or in small groups.
077		Pandemic Preparedness for the Community College	Dianne Little / Hampton Hopkins		This presentation gives an overview of one of the greatest threats to the community college's sustainability – the impending Avian H5N1 virus pandemic. It will highlight the pandemic's predicted devastating economic and social impact, and it will offer resources and guidelines to assist community colleges in developing a Pandemic Preparedness Plan.

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078		No Teacher Left Behind – Keeping Up with and Captivating “Generation Next” in the Classroom	Bryan Fiese		The script has flipped. With such highly active, independent, impatient, creative, intelligent and demanding minds filling today's classrooms, it is now the teachers who are, in a sense, at risk of being left in the academic dust. Gone are the days when teachers could educate and command respect by ruling with an iron fist. "Motivation via intimidation" no longer works. With Generation Next, we have reached the Age of Empowerment. These individuals seek coaches and mentors, not autocrats. Thus, educators who continue to cling tightly to traditional teaching tactics, theories and philosophies will fail.
079		NAEYC Accreditation: What Does It Take?	Jennifer M. Johnson / Tracey Bennett		NAEYC Accreditation is not out of reach. We will dispel the myths, answer questions, and walk you through the self-study and peer review process. The five standards with supportive skills and ways to meet those with your current courses will be covered.
080		The Role of Economic & Workforce Development in the Global Economy	Willa Dickens / Barbara Boyce / Scott Bullard / Robin Coates / Stephanie Deese / Maureen Little / Matt Meyer / George Millsaps	Willa Dickens	Globalization is a fact of life! Developing partnerships and alliances throughout the world has become essential for success in today's business. Come learn how the NCCCS Economic and Workforce Development programs can assist your community college in preparing students for a global advantage.
081		Using Your Student Success Course to Prepare Students for e-Learning	Laura Bazan / Linda Dunham / Elvira Johnson	Laura Bazan	Are your students computer literate but not computer savvy? This workshop will show you how to include hands-on computer skills in your first-year student success course. Presenters will use classroom video clips and other hands-on materials to demonstrate how to teach students computer skills that will prepare them for e-learning.

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082		Teaching Matters: If You Can Dream It, You Can Do It--Tips for New Faculty	Pat Akers / Nancy Massey	Nancy Massey	Have you had butterflies because even though you really know the content in your discipline, you have never had a course to prepare you to teach? This workshop will introduce you to the five-step DREAM approach to empower you to become a successful beginning teacher.
083		Distance Learning: Going to Scale - From Seed to Success	Katie Jefferson Waters / Gilda Rubio-Festa		Distance learning (DL) is happening with success, even in Basic Skills and with the ESL population. This presentation explores the research of Basic Skills DL delivery from professional development for teachers to instruction for ESL students and the vital challenge of growth: How, when, how much - and at what cost?
084		Converting Applicants to Students: Keep in Touch Using Communications Management	Joanne T. Ceres		Are you inundating new applicants with information when the application is processed, but then not sending them anything until it's time to register, perhaps several months later? Research has shown that it takes an average of seven separate communications in order to convert an applicant into a student. Learn how Pitt Community College stays connected with applicants through a series of personalized, strategically timed Admissions Correspondence Tracks using Communications Management
085		Audit Services Update	Jim Benton / Anne Miller / Veronica Ross / Amanda Tolar / Elizabeth Self / Polly Murnhy		Receive an update on new and relevant information regarding audit issues with audit implications. This is an interactive session, as time will allow for questions from participants.
086		Preparing Students for Global Challenges by Focusing Supplemental Instruction	Roger J. Dostall	James Kelley	Working with his College's administration, faculty, and staff, presenter has redefined the overall mission of a skills lab as it evolves to meet the needs of students seeking success in a global economy. The development and presentation of focused supplemental instruction must replace general tutorial services traditionally available to students.
087		Mobile Medical Simulation Lab: Overview & Exhibit	Jeannine Woody		Participants will have an opportunity to tour Davidson County CC's Mobile Medical Simulation Lab and discuss its use in recruitment and retention.

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088		Teaching to Diverse Learning Styles: Are You Prepared?	Morris "Boz" Boswell		In this session we will discuss adult learner characteristics and their special needs. We will also discuss two major elements of how people learn (perceiving & processing) and how each play an important role in learning. We will discuss the four different styles of learning and characteristics of each and also challenges for each style. We will discuss learning and the brain in relationship to the right mode and left mode. In conclusion, we will create a cross-section analysis of cosmetology student learning styles
089		Learning for a Living	Dr. Linda Nelms / Anne Millington		This session will take you back to your high school days, and forward to a very different variety of learning experiences offered today. Various concepts such as LEO, early & middle college, academies, dual enrollment, and career readiness certificates are being utilized in our county to prepare our students to meet the challenges of the 21 st century workforce.
090		Online Professional Development Resources for CC Faculty Revealed: Meet NC-NET	Hope Cotner / Ann-Claire Anderson / Nancy Massey	Elizabeth Brown	Working with his College's administration, faculty, and staff, presenter has redefined the overall mission of a skills lab as it evolves to meet the needs of students seeking success in a global economy. The development and presentation of focused supplemental instruction must replace general tutorial services traditionally available to students.
091		Ten Years of Teamwork: NCCFA & NCCCS	Ann Russell / Barbara Morrison / Benita Budd / Marty Dellinger	Ann Russell	North Carolina Community College Faculty Association is marking its tenth year of serving as the unified voice at the state level for the approximately 20,000 full-time and part-time NCCCS faculty. Information is provided for faculty and others about the accomplishments of the previous year and the current initiatives being nursued.
092		Adapting Hands-On Courses for Online Delivery: A Competency Based Approach	Milton "Buddy" Tignor / Marlowe Mager		Workshop will use hands-on activities and discussion to illustrate how HCC adapted five Natural Resources programs for online delivery. Focus is on: identifying course competencies & program outcomes, creating hands-on activities for distance delivery, showcase of course activities, related to program & course outcomes, quality insurance process.

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093		Using Department-Wide Themes to Promote Globalism and Multiculturalism	Susan Baxter / JoEllen Axthelm / Torwanna Coe / Kristina Quay / Teresa Wolf		This presentation will share how one Community College Early Childhood program used a departmental, global theme to offer continuity among classes while encouraging globalism and fostering a sense of multiculturalism throughout the department.
094		Intercollegiate Athletics Fund Raising: A Partnership Between the College & Its Foundation	Lynne M. Bunch / Sandra D. Ray		A step by step discussion of the roles the community college and its related foundation play in planning & implementing an endowment campaign to support Intercollegiate Athletics.
095		Digital Resource Repository for Today's Faculty and Students	Valerie C. Cavazos		Come and explore Digital Resource Repository that can enrich and enliven your faculty's online, hybrid, and face-to-face courses. Drawing upon Dallas TeleLearning's breadth of video and multimedia rich instructional content, we have taken the next bold steps in distance learning. The presentation will illustrate the effective use of clips in today's teaching environments (content from across disciplines will be presented). Results from the spring 2008 pilot results will be shared.
096		TRIO Travelers for a Global Advantage	TRIO Students / Alice Lentz	Mark Poarch	At CCC&TI, TRIO programs strive to prepare students for the "flat" world in which we live. Strategies include support for such TRIO student groups as the TRIO MultiCultural Group and for travel (NYC, with an "out-of-country" visit to the United Nations, Washington, Honduras). Three TRIO students will present their experiences.

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097		THE VIEW: Bright Horizons for Women in the Community College	Janice Fields Johnson / Deborah Harmon / Tami Kernen / Sherraine L. McLean	Leslie D. Rogers	THE VIEW: Bright Horizons for Women in the Community College will be a panel presentation of new student programs or services that promote and support the success of women in achieving their goals in higher education. While our student populations are becoming more diverse, there are many similar concerns and needs that female students share regardless of cultures, ages, backgrounds, etc. The crisis of declining enrollment of minority males is being addressed effectively through the Minority Male Mentoring grant program. Our community colleges have also found real value in providing services and programs for women. Asheville-Buncombe Tech. CC – Trade Places / Forsyth Technical Community College – New Year, New Friend, New You / Pitt Community College – Coffee Talk Club for 50+ Women / Wayne Community College – My Sister’s Keeper
098		Paradigm Shifts & Partnerships: Cooperation for Global Competition	Jami Woods / Loida Peterson / Mark Branson		Presenters will guide a discussion of a model for forming a successful Global Language & Cultrual Studies Consortium. The model demonstrates how five small community colleges are working to leverage the delivery of global languages and cultural studies to assist their service areas in economic development.
099		CCC&TI Goes Global: Engaging Community, Faculty, Staff, Students	Janice Wheeling / Nicole Fogle / Frederico Castelloes / Alice Lentz / Regina Hartley	David Shockley	Rated superior and serving students through its Caldwell & Watauga campuses, CCC&TI embraces global awareness in its 2005-2010 Strategic Plan. Panelists will present a case study on CCC&TI's emergence as a leader in global awareness programs and will offer a blueprint for community college professionals who seek stronger global engagement.
0100		Registration and Advising: Points to Ponder	Karen Yerby		During this session we will present the results of the NC-ACCESS on-line survey for registration and advising and discuss findings, trends and best practices. We will look beyond the “we’ve always done it this way” attitude and examine other possibilities for the advising and registration processes.

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0101		Don't Be So Hard on Soft Skills	Karen Yerby		In today's competitive work place, employers want employees ready to deal with the nuances and demands of the job. They need communicators, team players, problem solvers, and conflict managers!!! Take a look beyond the classroom and learn why dealing with people, positive attitude, and personal effectiveness is so important to our students in professional and personal success.
0102		Strategies for Increasing Learning in the Developmental Math Classroom	Kim Clark		This will be an open discussion of strategies used in our QEP, "Slaying the Developmental Math Dragon". We will be discussing My Math Lab, Supplemental Instruction, and pacing guides, among other things. This should be a forum where others can share ideas that are working in their developmental math classes.
0103			Demetrius Thompson / Grova Bridgers / Ray Burrell / Pamela Little	Amy Noel-Slater / Reggie Turner	This session will focus on the components of establishing an effective minority male mentoring program. Presenters will discuss the benefits and challenges of operating successful programs. Information will be shared on how to identify and overcome the challenges, while using the benefits to ensure and maintain mentoring programs that yield positive results.
0104			US Dept of Education	Wanda White	Presenter(s) will provide participants with an update on the changes to the Federal Financial Aid grants and loan programs. Presenters will emphasize the impact these changes will have on financial aid process, admission and retention rates of college campuses.
0105		NC Community Colleges Enrollment Management & Student Retention Best Practices	Johnnie Smith / Janice Gilliam / Jewel Cherry	Wanda White	The panelist will provide a frank discussion of the best practices that are utilized within the Community College System relative to successful student recruitment, retention and graduation. Participants will share strategies utilized at there colleges that have assisted in the successful retention of students through programs such as Early Awareness, Tutorial, Academic Advising, Orientation programs, Financial Aid planning and Career Services, etc.

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0106		Developmental Literacy Programs In NC Community Colleges: Instructional Methods and Student Learning Styles	Kathleen Roberts Toothman		The presentation provides discussion of the instructional methods used in 21 North Carolina community colleges' developmental literacy programs, the learning styles of 109 students enrolled in four North Carolina community colleges' developmental literacy courses, and the connection between instructional methods being used to address the needs of each learning style.
0107		Establishing and Assessing the Paradigm Shift: From Instructor-focused Teaching to Student-focused Learning	Carrie Bartek / Mary Pearce / Christopher Roddenberry		To prepare students for a global advantage, WTCC has embarked on a student learning initiative to improve critical thinking skills. The initiative required a paradigm shift in teaching, which necessitated instructor training in active learning and assessment. Presenters will: engage participants in a critical thinking activity; and discuss the successes, challenges and solutions of the initiative
0108		Accounting for the 21 st Century – Dynamic Change for a Dynamic Time	Chuck Bunn / Star Brown / Vickie Campbell / Brenda Fowler		A panel of accounting educators will lead a discussion on various topics affecting accounting educators, including developments in accounting software, changes in accounting principles and auditing standards, the impact of the Sarbanes-Oxley Act of 2002, teaching ethics and internal controls, and enhancing student learning using new techniques available to today's accounting educator. Emphasis will be placed on developments that have occurred since the 2002 CIP that may affect the accounting curriculum.
0109		30 Mile Distance: The University Student Transfers to a Community College	Susan Meardon / Gary Weinberg		Traditional students sometimes are not successful with four-year college programs. Is there a chance for those students to obtain a career or degree on the horizon? The answer is within 30 miles at the two-year community college.
0110		NC Great Teachers Retreat: Revitalizing Spa for Community College Faculty	Kay S. Crouch		This session will focus on the Great Teachers Movement in North Carolina as evidenced by the annual state-wide retreat and spin-off applications. Discussions will include the NCGTR, single-college teachers retreats, "Great College" Seminars, and other events which have used the form as an organizational model. Previous participants are encouraged to attend and reunite with others.

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0111		Tobacco Free Campus – The A-B Tech Experience	Ned Fowler		A review of A-B Tech's evolution to a tobacco free campus. The presentation will include a description of the college's experience 2003-2007 during which time the college policy evolved from allowing smoking at building entrances and in private offices to a tobacco free campus.
0112		The Council for Allied Health and the Cecil B. Shep's Center Workforce Studies	Erin Fraher / Ned Fowler / Rep from NC Council for Allied Health		An overview of the role of the Council for Allied Health in facilitating awareness of health care workforce trends by providing a forum for employers, professional associations and educational institutions to establish a dialogue exploring the current status of the Allied Health Workforce and conducting research to predict future workforce needs.
0113		How to Implement in Community Colleges Transition Education Center's (LAS PLAZA'S) for Non-English Speakers.	Fernando Trulin / Maribel Madera Maciel / Samuel Strickland II / Paula Lewis		Community Colleges provide access to individuals seeking to improve their lives and well-being. Helping Hispanic / Latinos and other cultures in community to transition from their language and culture to better understanding of the English language, Education & Culture.
0114		I-pod Generation: Learning Anatomy and Physiology & Global Education via Online Education.	Nahel Awadallah / Amy Noel Slater	LeeAnne Edmonds	The presentation will address concerns related to online anatomy and physiology courses and integration of global education component into classes. These classes have overwhelming information to be taught in a short time span. This will successfully give our "I-pod" generation the education they seek and the global advantage they need.
0115		ACA111: Learning to Learn in the 21 st Century	Jana Ulrich / Cindy Dean / Myra Furr	Nancy Joines	The ACA 111 class at Stanly Community College has undergone a transformation! All students now complete the course using an online format integrated with an optional facilitated learning environment. We'll share the unique design that allows us to meet the challenges of the 21 st century and its expanding definition of learning.
0116		Increasing Student Pass Rates in Developmental Courses by Incorporating Discipline-Specific Content	Christine Sargeant / Faye Childress / Barb Rein / Zeba Mehdiq		To foster student success, Central Piedmont CC & Smart Start of Mecklenburg County partnered to provide developmental Reading, English, & Math courses for Early Childhood majors, "contextualized" with Early Childhood content. The result was a dramatic increase in pass rates. Project collaborators share their experiences.

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0117		Two-Year Programs with a Global Component: Preparing Students for the Twenty-first Century	Peter Wooldridge / Tracey Ivey / Ed Tweedy	Maria Fraser / Molina	Intercultural competency has become imperative for the twenty-first century college student. Two-year global programs establish practical ways community colleges can address intercultural competency. Learn how to establish two-year programs that emphasize a global component and intercultural competencies.
0118		Thinking <i>INSIDE</i> the Box: Creating and Recreating Library Spaces for Today's Students and Services	David A. Wright / Catherine A. Lee		Many of our community college libraries were designed in the 1950s, 60s, and 70s when their role was devoted mainly to the access and security of print collections. NCCCS librarians will discuss opportunities for rethinking and realigning our existing spaces in light of 21 st century expectations.
0119		Global Advantage of Culinary Competitions	Charles deVries / Bronwen McCormick		The presentation will include a verbal overview of culinary competitions, as well as videos, and pictures that will cover processes and systems developed to encourage organization, team building, and cooking skills, which enhance the student's work as they near graduation and beyond.
0120		Presentations For 21 st Century Audiences: Designing the Transformative Presentation	Patricia M. Pelletier		Designing a transformative presentation is based on constructivist principles and inquiry based instructional models. Adult education is an interactive sequence of learning events that empower and affirm knowledge's held by individuals. Transformative formats provide opportunities for participants to share with colleagues theory, beliefs and practice relevant to community college learning.
0121		21 st Century Educational Preparedness: Increasing the Teacher Workforce through Partnerships	Kathy R. Bradley / Anne B. Faulkenberry		Competing in the global economy requires high quality 21 st Century educators. North Carolina Community Colleges have partnered with East Carolina University to address the teacher shortage by providing teaching degrees through distance education. This session will highlight the strategies that have lead to success for community college education students.
0122		Camtasia - PowerPoint Screen Capture / Voice-Over Demonstration	Ken Hipps		Demonstration of a step by step procedure for screen capturing, adding narration and converting a PowerPoint presentation into WMV, MP4 and Flash files.

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0123		YouTube: The Good, the Bad and the Ugly of Technology	Kimberly Philpott / Tonita Smith / Michael Traylor / Britt Honeycutt / Carole Phipps	Kimberly Philpott	This workshop will start by having participants view two YouTube videos entitled, "Academia 2.0" and "A Vision of Students Today." The videos will set the stage for small group discussions exploring the advantages and disadvantages of technology within the community college environment and identify (unique) best practices.
0124		Humor in the Classroom	Rock Doddridge		We will consider benefits of laughter, purposes behind use of humor in the classroom, categories of appropriate and inappropriate humor in the classroom, and 114 examples of fun and funny for the classroom.
0125		Characteristics of Adult Learners and Principles for Teaching Them	Rock Doddridge		We will first identify characteristics of adult learners. We will then list and consider implications related to these characteristics. Finally, we will connect these characteristics with principles that promise to maximize <u>teaching to, and learning of, adults.</u>
0126		A Proposed Organization for a Course on Positive Psychology	Rock Doddridge		Positive Psychology is a newly approved CCL course. Positive Psychology seeks to better understanding how positive emotions and human strengths develop. Together we will consider possible ways to structure an initial course constructed upon research-substantiated foundations for the experience of mental health, positive affect, and peak performance.
0127		Implementing Interdisciplinary Studies Programs in Community Colleges: A Model for Discussion	Gigi Derballa / Glenn Ratcliffe / Kelly McEnany		Trying to be generic enough for all the nearby universities, community colleges are often hesitant to initiate any change in their general education programs. See how one school was able to turn their general education into an interdisciplinary studies program. Then, join in the discussion as we explore connections between the disciplines (natural sciences, social sciences, humanities, history, composition, and literature).

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0128		One Giant LEEP (Learning Through Effective Educational Planning) for Student- Kind	Maureen Abraham / Belinda Barnhill / Shawn Moore / Angel Moore / Diane Tyndall / Nicole Wilson		<i>Learning through Effective Educational Planning</i> , Craven Community College's QEP for SACS, helps students match interests, skills, abilities and life goals with a career. Key players will share how focused Orientation, Intake, Advising, Study Skills classes and other interventions prepare students to enter Associate Degree Nursing and allied health programs.
0129		"Internationalization: Bringing the World to Community College: Pitt Community College's Transition in the Flat World"	Dan Mayo / Darlene Smith- Worthington / Joy Tucker	Donnie Lee	This presentation will provide insight and application of internationalization efforts and results at PCC. It will include student integration, curriculum internationalization, PCC Abroad, and partnerships. Specifically it will discuss ideas implemented for year round international education activities (to include International Education Week), curriculum enhancement, and agreement with Wuxi Institute of Technology. **We plan to also to include student perspective
0130		The Community College & Community Health Center: An Integrated Model for Access to Training & Student Learning	Tavondia Burdett / Vicki Whitehurst		Outline the collaboration between Pitt Community College and Greene County Health Care, Inc. resulting in a center that provides access to comprehensive health care along with educational and training opportunities for Pitt Community College students and residents in an area of Pitt County and Eastern North Carolina with limited resources.
0131		Globalization of the Curriculum through Virtualization	Janice Wheeling	Regina Hartley	Presentation focus is <i>future trends in education: gaming, virtual worlds, and</i> simulations with emphasis on globalization of the curriculum. Participants learn - how one institution, with grant support, created a course for gamers worldwide; how three institutions networked to develop a virtual learning project; and how virtual creations are developed and shared worldwide. The presenter uses high-level "virtual characters" in the presentation of these learning environments.

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0132		Digital Interactive Simulation and Game Technology – Meeting Workforce Needs	Kai Wang		In this presentation, we will discuss efforts at Wake Technical Community College on curriculum development for Simulation and Game Development, professional development opportunities for community college and K-12 educators, and serious game development. We will also discuss some the available tools for educators to enhance STEM (Science, Technology, Engineering, and Mathematics) education.
0133		Strong Storm Drives Through Davidson County Community College Developing an Athletics Program	Ken Kirk / Kim Sepich / Matt Ridge		Athletics, a key area of interest among many college-bound high school students, often serves to significantly influence college choice. In fall 2007, Davidson County Community College started an athletics program that transformed the campus community. Presenters will describe the implementation process and the benefits reaped in the first year.
0134		Facing Brutal Facts: North Carolina Community Colleges in the Global Economic Landscape	Mebane Rash Whitman		This spring's issue of <i>N.C. Insight</i> features 7 articles on the NCCCS and its relationship to the global economy. The issue asks: In a global economy where what you learn determines what you earn, will the NCCCS have the resources to bridge the educational and economic gaps facing our citizens?
0135		NLNAC Initial Accreditation: Preparing for your Self Study and Site Visit. What we learned at Wayne Community College	Patty Pfeiffer / Cindy Archie		This presentation will focus on the process Wayne Community College's nursing faculty used while preparing for NLNAC initial accreditation of both the Associate Degree and Practical Nursing programs. Lessons learned during the development of the self-study and the February 2008 on-site visit will be shared.
0136		Best Practices for Sustaining Service Learning Programs	Tonya Waters / Debra Rose		This will be a facilitated discussion on best practices for those who have already started service learning projects or programs on their campuses. Ideas will be shared for multilingual service learning projects for the classroom. Presenters and participants will also share ideas for institutional events and sustainability measures.
0137		Late Nite Labs: Chemistry Simulations Any Time, Any Place	Tracy Cheatham / Wanda Barker / Kathy Davis		This session will provide participants with online chemistry simulations currently being used in NCCCS chemistry courses. Come see how much fun working in a virtual laboratory can be. Learn how to customize this software for your courses in CHM 090-CHM 151.

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LOG #	DATE/ TIME	WORKSHOP TITLE	PRESENTER	PRESIDER	DESCRIPTION
0138		What's New in the VLC?	Wanda Barker / Katherine Davis		Participants will receive an overview of the exciting developments in the Virtual Learning Community during the past two years and plans for the future.
0139		Geriatric Innovations in Education: Faculty Development Collaboration Fostering Evidence-Based Nursing Care for Older Adults	Alexis Welch / Cindy Archie / Carol Boles / Emily Egerton / Paula Gribble	Alexis Welch	Growing emphasis on preparing nurses for evidence-based practice stimulated partnerships between ADN faculty and Duke University for a faculty development series: Geriatric Nursing Innovations in Education (GNIE). GNIE integrates active learning strategies with online modules, fostering a learner-centered approach to teaching evidence-based care. Instructional strategies and collaboration impacts are highlighted.
0140		Argentina, Culture and Traditions	Cecilia Bianchi-Hall		An overview of Argentine culture and traditions, with emphasis in education, music, art, traditional and modern costumes.
0141		"Todos Esos Carteles, <i>All Those Signs</i> , What Are They Telling Us?"	Cecilia Bianchi-Hall		The changing demographics of the Latino population in NC regions, as seen through billboard advertisements. What advantages provide understanding a second language for workers.
0142		AM and PM College at AB-Tech: opportunities for Huskins and Dual-Enrolled students to earn certificates in "High-Demand" programs while they graduate from High School.	Michael Dempsey / Vernon Daugherty	Marilyn McDonald	Asheville-Buncombe Technical Community College has partnered with the three LEAs (Asheville City, Buncombe County, and Madison County) to make available opportunities for students to earn a certificate in a skilled trade program at the same time they receive their HS Diploma. The programs are offered as either Huskins or Dual Enrollment, depending on the particular LEA and program area